

2019-2020 Preschool Program

Lake Preston Elementary

Teacher: Mrs. Jenna Odegaard

- Currently our school offers an all-day preschool program on Tuesdays and Thursdays for those who are 4 on or before September 1st of the current year.
 - The school day begins at 8:15 and ends at 3:32.
 - We have library on both days. While there the students will have a library lesson or activity and on Thursdays they will get to check out a new book.
 - We also have Counseling and PE once a week.
 - We have two recesses (morning and afternoon) daily for 15 minutes as well as a daily afternoon snack time.
- ✓ Curriculum
- Currently our daily schedule consists of a Morning Meeting Time (Calendar, Weather, Story Time, Literacy Skills), Skill Time, Snack, Recess, Extended Skill and/or Free Play Time
 - I am a strong believer of the learning that happens within free play time. My students get free play time every day, some days more structured, most days it is their choice completely. This teaches so many skills as far as communication, sharing, imagination, social, emotional, problem solving, etc.
 - My Big World with Clifford Weekly Readers as well as our preschool standards are the basis for our learning themes for the year. Our themes this past year were All About Me, Family, Where We Live, Careers, Seasons, Life Cycles of Plants, Animals and Insects, Taking Care of the Earth, Taking Care of Ourselves (Dental Month/Healthy Food and Movement Choices), Weather, Etc. I construct my lessons through the theme of the week—incorporating books, activities, vocabulary, songs, fingerplays, nursery rhymes, poems, etc that fit the theme.
 - Skill Time Consists of:
 - Motor Skills: cutting, creating, gluing, writing, drawing, coloring, movement
 - Social/Emotional Skills: Learning to share, communicating appropriately, follow directions and rules, completing tasks, cleaning

up after themselves, adjusting to the school environment and expectations, etc.

- Math: Counting, recognizing and writing numbers from 0-20 and beyond as time allows, patterns, sorting, shapes, colors, telling how many, comparing, order
- Science: Living/non-living things, seasons, weather, environment, life cycles
- Social Studies: careers, where we live—city/country, our family, cultures/holidays, understanding who we are and where we come from
- Language Arts: Letter recognition, letter sounds, letter writing, learning how to form simple words, writing their name as well as recognizing the letters in their name, book handling, retelling stories, predicting, rhyming, repeating familiar songs, poems, fingerplays
- Fine Arts-crafts, music—singing and movement, pretend play